



# PASS FUNCTIONAL SKILLS

## LEVEL 2 FUNCTIONAL SKILLS IN ENGLISH: READING

Pass Functional Skills Practice Paper 2

### Open awards

Environment

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Total marks available: **30**

Time limit: **1 HOUR**

#### You need:

- This question and answer booklet
- The source booklet containing three texts
- A pen with black or blue ink

You **can** use a dictionary.

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There are **THREE** texts in this assessment.

### Instructions

- Read each text and question carefully.
- The number of marks available for each question is shown in brackets.
- Use these marks to guide you on how long to spend on each question.
- Answer all questions using the space provided on this question paper.
- If you have time, check your work at the end.

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## These questions relate to Text 1

(5 marks)

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### Question 1

What style of writing does the author of Text 1 use, and how is this conveyed?

(3 marks)

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### Question 2

Identify one organisational feature which has been used in this text.

Provide an example of the information it has helped you to find.

(2 marks)

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**These questions relate to Text 2**

**(7 marks)**

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**Question 3**

Reading the text carefully, provide a definition of the term 'Climate Crisis'.

**(1 mark)**

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**Question 4**

Identify the main reasons why the author of Text 2 does not approve of the 2021 Environment Act.

**(2 marks)**

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## Question 5

Identify two language features used by the writer which show you whether this text is biased or not.

Explain your answers.

**(4 marks)**

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**These questions relate to Text 3**

**(7 marks)**

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**Question 6**

What is the purpose of text 3?

Explain why you think this.

**(3 marks)**

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**Question 7**

The scientists in Text 3 describe their opinions on the Environment Act.

Give one fact and one opinion that is used to support their points of view.

**(2 marks)**

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**Question 8**

The authors of the 'Scientists 4 Earth' forum posts have used rhetorical questions.

Explain why you think they have done this.

**(2 marks)**

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**These questions relate to Texts 1, 2 and 3.**

**(11 marks)**

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**Question 9**

Which of these texts is the most formal?

Use all three texts to explain your answer.

**(4 marks)**

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**Question 10**

Consider the level of detail in the three texts. Which author has included more detail than the others?

Explain why you think they have done this.

**(3 marks)**

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**Question 11**

Compare the opinions of the authors of Texts 2 and 3 about the 2021 Environment Act, and how they are conveyed.

**(4 marks)**

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